

Wellies Day Nursery Ltd

1 Brook End, North Crawley, Newport Pagnell, Bucks MK16 9HH



Inspection date

14 July 2016

Previous inspection date

22 July 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The owner of the nursery is dedicated and ambitious. She has a clear understanding of its strong features and the areas that she would like to develop further. She is rightly proud of the kind and caring staff and offers good support for their professional development.
- The owner has responded positively to all feedback and taken swift action to address the areas for development identified at the last inspection.
- Children enter the nursery happily. Parents report a family atmosphere in the nursery because staff have the best interests of their children at heart. They are kept well informed about the care, learning and development of their children.
- Children enjoy a wide range of activities that cover all areas of learning. They have good opportunities to play outside in the fresh air. Meals are healthy and nutritious.
- Parents of children who need some additional help or support are full of praise for the individual care and attention their children receive at the nursery.
- Support for children moving between rooms and on to school is very good.
- Good systems are in place to ensure the nursery is safe and secure.

It is not yet outstanding because:

- The quality of teaching is not yet consistently of a very high standard throughout the nursery. Plans are in place to achieve outstanding teaching through further peer observations, mentoring and coaching.
- The owner has identified the need to further broaden the opportunities for children to learn about people, families and communities outside of the children's immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to observe, coach and mentor staff so that teaching is consistently of a very high standard
- develop the educational programme to include further opportunities for children to learn about people, families and communities outside of their immediate experience.

Inspection activities

- The inspector spoke to some parents and took into account their views.
- The inspector spoke to children and staff at appropriate times throughout the day.
- The inspector held a meeting with the owner of the nursery to discuss how it is led and managed.
- The inspector conducted a joint observation of teaching in the pre-school room with the owner.
- The inspector sampled documentation including children's online learning journals, staff supervision records, the nursery's self-evaluation and the suitability checks carried out on all staff.

Inspector

Penny Fisher, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

The owner of the nursery is a reflective leader. She shows a high level of commitment to ensuring good standards are maintained throughout the nursery. This has ensured that all requirements are met. She has informed Ofsted of notifiable incidents. Learning points from these have been effectively implemented to improve outcomes for children. The staff team is well qualified and stable. Any new staff and apprentices receive a thorough induction and good support. Safeguarding is effective. There are effective security systems in place to keep children safe. Staff understand their duty to protect children and know what to do if they are concerned about a child.

Quality of teaching, learning and assessment is good

Teaching is consistently good. Staff listen carefully to children and respect their feelings. They speak clearly and introduce new words into the children's play to help promote their communication and language skills. Well planned activities ensure that children are busy and engaged in purposeful play both indoors and outside. Staff take notice of children's interests and plan accordingly. For example, older children's interest in dinosaurs has led to children creating footprints in clay and paint and exploring the 'swamp' of sand and water. Parents receive a good amount of information to show what children are learning and how this supports their development. This means they work closely with staff to be fully involved in promoting their children's learning. The owner carries out detailed checks to make sure individual children, and groups of children make the best possible progress. For example, staff know that many of the summer-born boys learn best when outside and plan for this accordingly.

Personal development, behaviour and welfare are good

Information is shared between local schools and the nursery. This means that the staff know the skills the children need to develop in readiness for moving on. For example, at lunch time children learn how to carry a full plate, manage cutlery and clear away afterwards. Staff provide sensitive support for children to help them take care of their personal care and hygiene needs. Children develop warm relationships with staff who are kind and caring. Babies' and toddlers' individual care routines are respected, which helps them to feel settled and secure. They approach staff for cuddles and reassurance when needed. Staff know the children and families well. Older children happily share their news. For example, over lunch they discuss their new schools and the planned leavers' party.

Outcomes for children are good

Children enjoy their time at nursery. Babies are provided with good support to develop their physical skills. For example, they hold their own toast at snack time and staff ensure they have the furniture they need to pull themselves up and begin to walk. Toddlers have many opportunities to enjoy stories and songs and begin to repeat some words. Older children play cooperatively together, for example, when organising their own game of 'what's the time Mr. Wolf' in the garden. They are well motivated and interested in

learning, often counting spontaneously in their play. They generally behave well because they are involved in their play and are well supervised.

Setting details

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|------------------------------------|---|
| Unique reference number | EY437357 |
| Local authority | Milton Keynes |
| Inspection number | 1036753 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 88 |
| Number of children on roll | 100 |
| Name of provider | Wellies Day Nursery Ltd |
| Date of previous inspection | 22 July 2015 |
| Telephone number | 01234 391600 |

Wellies Day Nursery registered in 2011. It is open from 7.45am until 6.15pm, for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 24 staff, of whom 20 hold relevant childcare qualifications.

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